



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Mast Landing School

SAU: RSU 05

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	81	100	75	76	70	15	60	21	4	81	0	0
	2011-2012	90	89	99	84	80	72	13	71	9	7	89	0	0
Female	2010-2011	43	43	100	81	82	74	19	63	12	7			
	2011-2012	42	42	100	86	82	77	17	69	10	5			
Male	2010-2011	38	38	100	68	68	66	11	58	32	<1			
	2011-2012	48	47	98	83	78	68	11	72	9	9			
Caucasian/White	2010-2011	75	75	100	76	76	71	15	61	20	4			
	2011-2012	85	84	99	85	80	73	14	70	10	6			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	23	23	100	43	53	58	4	39	43	13			
	2011-2012	23	22	96	68	68	62	5	64	9	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	33	32	34	7	27	53	13			
	2011-2012	14	14	100	43	42	36	<1	43	29	29			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	90	90	100	80	76	67	22	58	14	6	90	0	0
	2011-2012	81	81	100	72	74	71	12	59	17	11	81	0	0
Female	2010-2011	44	44	100	84	80	72	20	64	11	5			
	2011-2012	44	44	100	75	76	75	14	61	16	9			
Male	2010-2011	46	46	100	76	73	63	24	52	17	7			
	2011-2012	37	37	100	68	71	67	11	57	19	14			
Caucasian/White	2010-2011	84	84	100	81	77	68	24	57	14	5			
	2011-2012	77	77	100	73	74	72	13	60	17	10			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	5	5	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	15	15	100	73	61	56	<1	73	13	13			
	2011-2012	18	18	100	39	50	60	6	33	22	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		17	29							
	2011-2012	12	12	100	33	39	35	8	25	33	33			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	1	1	100			40							

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	89	88	99	78	77	70	25	53	18	3	88	0	0
	2011-2012	95	94	99	68	70	68	15	53	26	6	94	0	0
Female	2010-2011	45	45	100	82	81	75	29	53	16	2			
	2011-2012	47	47	100	77	81	74	23	53	21	2			
Male	2010-2011	44	43	98	74	74	66	21	53	21	5			
	2011-2012	48	47	98	60	61	63	6	53	30	11			
Caucasian/White	2010-2011	81	80	99	81	79	71	28	54	15	4			
	2011-2012	88	88	100	69	71	69	14	56	26	5			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	6	5	83			75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	18	18	100	44	52	60	<1	44	44	11			
	2011-2012	19	18	95	33	34	57	6	28	50	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	45	37	34	9	36	27	27			
	2011-2012	10	10	100	10	13	30	<1	10	30	60			
Limited English Proficient	2010-2011	4	4	100			46							
	2011-2012	2	1	50			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	81	79	61	23	58	12	6	81	0
	2011-2012	90	89	99	76	70	64	28	48	20	3	89	0
Female	2010-2011	43	43	100	84	85	59	26	58	12	5		
	2011-2012	42	42	100	69	66	63	19	50	26	5		
Male	2010-2011	38	38	100	79	71	64	21	58	13	8		
	2011-2012	48	47	98	83	74	65	36	47	15	2		
Caucasian/White	2010-2011	75	75	100	81	78	63	24	57	12	7		
	2011-2012	85	84	99	77	70	65	27	50	19	4		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	23	23	100	57	62	49	9	48	26	17		
	2011-2012	23	22	96	59	54	52	23	36	36	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	33	42	35	13	20	33	33		
	2011-2012	14	14	100	43	38	35	<1	43	43	14		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	90	100	71	65	60	24	47	22	7	90	0
	2011-2012	81	81	100	77	76	66	16	60	12	11	81	0
Female	2010-2011	44	44	100	64	62	60	16	48	32	5		
	2011-2012	44	44	100	80	78	65	16	64	9	11		
Male	2010-2011	46	46	100	78	67	61	33	46	13	9		
	2011-2012	37	37	100	73	73	67	16	57	16	11		
Caucasian/White	2010-2011	84	84	100	73	65	61	24	49	23	5		
	2011-2012	77	77	100	78	76	67	17	61	12	10		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	5	5	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	15	15	100	60	42	48	13	47	13	27		
	2011-2012	18	18	100	56	53	54	17	39	11	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		21	31						
	2011-2012	12	12	100	42	50	37	8	33	17	42		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	88	99	73	76	61	20	52	13	15	88	0
	2011-2012	95	95	100	75	73	64	32	43	15	11	95	0
Female	2010-2011	45	45	100	67	69	61	16	51	16	18		
	2011-2012	47	47	100	70	71	65	28	43	19	11		
Male	2010-2011	44	43	98	79	83	61	26	53	9	12		
	2011-2012	48	48	100	79	75	64	35	44	10	10		
Caucasian/White	2010-2011	81	80	99	74	77	62	23	51	14	13		
	2011-2012	88	88	100	76	74	65	32	44	15	9		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	6	6	100			70						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	18	18	100	39	58	47	6	33	28	33		
	2011-2012	19	19	100	47	45	51	5	42	21	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	36	42	30	9	27	18	45		
	2011-2012	10	10	100	10	13	30	<1	10	50	40		
Limited English Proficient	2010-2011	4	4	100			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	86	99	59	69	64	6	53	33	8	86	0
	2011-2012	94	94	100	73	74	62	9	65	23	3	94	0
Female	2010-2011	43	43	100	51	64	64	5	47	42	7		
	2011-2012	47	47	100	70	72	61	4	66	30	<1		
Male	2010-2011	44	43	98	67	74	65	7	60	23	9		
	2011-2012	47	47	100	77	75	63	13	64	17	6		
Caucasian/White	2010-2011	79	78	99	64	72	66	6	58	29	6		
	2011-2012	88	88	100	75	74	64	9	66	24	1		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	5	5	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	18	18	100	33	55	53	<1	33	44	22		
	2011-2012	19	19	100	42	50	51	<1	42	42	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	17	24	36	8	8	67	17		
	2011-2012	12	12	100	25	36	32	<1	25	58	17		
Limited English Proficient	2010-2011	4	4	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	75	E: 75 M: 81	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	76	E: 73 M: 69	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	77	E: 76 M: 81	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	78	E: 74 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 97 M: 97	E: 99 M: 99	48	E: 54 M: 66	E: 60 M: 62	98	E: 98 M: 97	E: 99 M: 99	50	E: 49 M: 46	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 97	E: 98 M: 98	33	E: 29 M: 40	E: 34 M: 34	*	E: 99 M: 97	E: 98 M: 98	35	E: 33 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Mast Landing School
SAU: RSU 05



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	11	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.